**Class #8: April 7, 2015**

***Speaking in the Target Language***

**TOPICS:**

* Feedback (Error Correction) in Foreign Language Learning
  + Review each item under this topic.
* VIDEO: Person to Person
  + Watch the video and complete the assignment (below)
* Interpersonal Communication
  + Webinar by Joshua Cabral
  + Goals: The webinar demonstrates innovative and concrete examples of activities that foster increased proficiency and confidence in communicating interpersonally. Content includes new teaching possibilities plus ways to extend activities that you may already use in the classroom.
  + ACCESS CODE: **QGcGMrpi** (enter the code for User Name & Password)

**ASSIGNMENTS:**

1. **Due 4/11:** Website Items for Class #8
   * Review the website areas noted above and complete the assigned tasks.
   * Watch the video: Person to Person. Respond to the 13 bulleted items, located within the three sub-headings, that follow the video.
   * Webinar: view and summarize/submit notes on salient points of webinar
2. **Due 4/12:** LESSON PLAN #2 – Speaking in the Target Language

* + Research websites to find at least three good resources for speaking activities. Note these websites at the end of your lesson plan and be prepared to present them in class.
  + Include at least one idea from Blaz’s chapters in your lesson.
  + Create a lesson plan and ancillaries (hand-outs, manipulatives, quiz, powerpoint, etc.) to be presented in class on April 12. Create ample supplies for all class students to be involved in the lesson.
  + Use the edTPA lesson plan format. The complete lesson plan and all ancillaries must be delivered, via email, by April 12.
  + Reference the “Lesson Plan Rubric” (on the webpage for class #7) to understand the grading for the lesson plan, ancillaries, and lesson delivery.